



ÉCOLE PRIMAIRE CRESTVIEW ELEMENTARY SCHOOL

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Laval, June 26, 2025

Secretary General
Sir Wilfrid Laurier School Board
235 Montée Lesage
Rosemère (QC) J7A 4Y6

Re: Crestview Annual Governing Board Activity Report (2025-2026)

To the Secretary General,

This report is sent at your request, in conformity with Section 82 of the Education Act.

Crestview School Overview

Crestview Elementary School is located at 750, Devonshire, Laval Québec. It provided services to students from pre-kindergarten to 6th grade. Crestview offers school-based day care services from 6:45 a.m. to 8:45a.m. and from 3:30p.m. to 6 p.m., as well from 7 am to 5 pm on pedagogical days.

Our school stands out for its innovative educational approach, tailored to both neurotypical students and those with special needs. We offer an environment where each child receives personalized attention, promoting its academic and emotional development. In times of crisis, our students receive tailored support, enabling them to understand and regulate their emotions. With over 78 staff members for 175 students, our impact is significant, but our capabilities are limited by the current state of our facilities. Our program makes us a unique school in the SWLSB because we offer a mainstream bilingual program with 50% French in kindergarten, 36% French in cycle one, and 40% French in cycle two and three. In addition to our mainstream program, Crestview is home to 12 specialized classes designed to support our neurodiverse population. These classes include both low-ratio and language classes. While the demand for these classes continues to grow, limited space and resources currently prevent us from expanding further, which has resulted in long waitlists. To complement classroom learning, a range of professional consultation services are also available to students which includes a psychologist, a social worker, a nurse, a speech-language pathologist, and an occupational therapist. Our Early Intervention Centre, part of our Special Education Department, is dedicated to students with Autism Spectrum Disorder and Pervasive Developmental Disorders. This initiative ensures that students receive the individualized support they need from the early stages of their education.

A cornerstone of our inclusive approach is the **Rainbow Center**, a supportive hub for our neurodiverse learners. It features: a Sensory Room, an Emotions Room, a Conflict Resolution Room and a quiet area to complete assignments. The Rainbow Center is embraced school wide; it is the foundation for our positive behavior intervention plan. Over 50 students visit the Rainbow Center daily. In addition, we have an Occupational Therapy (O.T.) Room that is used by our special education classes on a daily basis. Teachers create and follow a daily schedule to accommodate the various sensory diets the students might have.

To address the needs of our students, Crestview Elementary has sought out the support of the Asista Foundation, a foundation that provides service dogs (Hope and Bella) for individuals and communities that have mental health or related needs. Research supports that when people are in the presence of a trained service dog, it can reduce anxiety and lower blood pressure. Specifically, studies support that among students having anxiety, ADHD (Attention Deficit Hyperactivity Disorder), ODD (Oppositional Defiant Disorder), and behavioral difficulties that their level of anxiety is lowered when in the presence of a service dog (Beetz, Uvnäs-Moberg, Julius & Kotrschal, 2012).

School Year Review

This year, we were once again lucky to have a Governing Board made up of highly dedicated and passionate members, all of whom demonstrated excellent teamwork. The representatives from the Parents' Committee and the Home and School Committee played a vital role in ensuring smooth communication with the Governing Board, keeping everyone well-informed throughout the school year. Together, all members focused on a common goal: prioritizing the well-being of the students.

The Crestview Governing Board was composed of 12 voting members for 2025-2026, including 6 parent representatives, 4 teacher representatives, 1 daycare representative and 1 support staff representative. We were also joined by the Principal, Vice-Principal, administrative support member and the recording secretary at our meetings. The Crestview Governing Board met seven times during the 2025-2026 school year. All meetings were held in person. Three parent representatives will be elected for a two-year term at the General Assembly for Parents on September 3rd 2026. The notice of the General Assembly will be sent to the parent community in June 2026 and again in August 2026.

Home and School summary

The Crestview Home and School Committee organized multiple fundraisers and events throughout the year, such as Fun Fest, Corn Roast, Santa Claus Pictures and Paint night. Other fundraisers including recurring Pizza Days and take-home pizza/cookie/pretzel kits, a chocolate fundraiser and e.

GB Activities summary

At the beginning of the school year, we conducted the election of new members to our governing board, including a chairperson, vice-chair, treasurer, and secretary.

The board approved several key documents and measures for the upcoming years, including the 2025-2026 School Budget, the Internal Rules of Procedure. Additionally, the board approved Dedicated and Protected Measures for 2025-2026, the Criteria for enrolment at Crestview, specifically for the specialized setting, as well as the Workbook, Supervision, School Fees and School Calendar for the upcoming academic year (2026-2027).

The board also undertook a review of several important documents and initiatives, including the Anti-Bullying and Anti-Violence Plan (ABAV) for 2025-2026 and the ABAV End-of-Year Evaluation Report.

Throughout the year, the board discussed and brought forth comments on various Consultations including the Deed of Establishment, the Three-Year Plan for the Allocation and Destination of Immovables of the SWLSB (covering the years 2026–2029), Subject Time Allocation for 2026-2027, and the Budget Building Survey for 2026-2027. Additionally, consultations were held regarding the Enrollment Criteria Policy for 2026-2027 and the Criteria for the Selection of a Principal for 2026-2027.

To ensure timely decisions between meetings, the Crestview Governing Board utilized electronic voting (eVotes) for school field trips.

On December 3rdth 2025 and May 6th 2026, parent workshops were conducted to familiarize parents with the **Proloquo2Go** communication app.

In terms of additional income, Crestview generated revenue by renting out the gymnasium for private parties and other community events.

In conclusion, this academic year has been marked by productive discussions, important decisions, and a shared commitment to the well-being and success of our students. The collaborative efforts of the Governing Board, staff, and parents have been invaluable in advancing Crestview's goals and ensuring that we remain focused on providing an exceptional educational environment. We look forward to continuing these efforts in the coming year and to the ongoing growth and success of our school community.

We would like to thank Mrs. Sarah Lefebvre-Gauthier, who served as Crestview's principal during this academic year, and wish her every success in her new position at Laval Junior Academy. We also extend a warm welcome to Mr. Peter Papadeas as the new principal for the upcoming academic year.

Respectfully submitted

Ligeri (Lily) Stratakos

Chairperson, Crestview GB (2025-2026)

cc. Mrs. Jocelyne Thompson-Ness, Administration Officer, SWLSB